

## DEVELOPING PROFESSIONAL SPEECH COMPETENCE IN FUTURE TEACHER: THE ROLE OF ENGLISH LANGUAGE PEDAGOGY

## РАЗВИТИЕ ПРОФЕССИОНАЛЬНОЙ РЕЧЕВОЙ КОМПЕТЕНТНОСТИ БУДУЩЕГО ПЕДАГОГА: РОЛЬ ПЕДАГОГИКИ АНГЛИЙСКОГО ЯЗЫКА

**Мамрасулова Айгул Бдербековна**

*Ст. преп*

**Токтосунова Замирахон Рыскуловна**

*Ст. преп*

*Преподаватель кафедры практического курса английского языка, института филологии и межкультурных коммуникаций, Ошского государственного университета*

**Mamrasulova Aigul Bderbekovna**

**Toktosunova Zamiraxon Ryskulovna**

*English instructor, department of practical course of English language,  
Institute of philology and inter cultural communications, Osh state university*

**Annotation:** *The article deals with the improvement of speech competencies in future teachers. The substantiation of the relevance of this problem, a description of the principles and goals that should underlie the process of developing speech competencies in future teachers is presented. This article examines the critical role of English language pedagogy in developing professional speech competence among future teachers. It highlights the importance of effective communication skills in teaching and explores how targeted pedagogical strategies can enhance speech competence. The article discusses practical teaching methods, the integration of technology, and the role of cultural awareness in shaping future educators' verbal proficiency. By addressing these areas, the article provides a roadmap for teacher training programs to equip educators with the skills needed for successful classroom communication. With the help of training programs, a student can simulate real processes, which means he can see causes and effects, understand their meaning. The role of English language pedagogy allows you to eliminate one of the most important reasons for a negative attitude to learning - failure due to a lack of understanding of the essence of the problem, significant gaps in knowledge.*

**Key words:** *professional speech competence, English language pedagogy, educators, communication skills, teacher training, technology in education, cultural awareness, pronunciation, public speaking, inclusive language*

**Аннотация:** *Статья посвящена совершенствованию речевых компетенций будущих педагогов. Представлено обоснование актуальности данной проблемы, описание принципов и целей, которые должны лежать в основе процесса развития речевых компетенций будущих учителей. В статье рассматривается важнейшая*

*роль педагогики английского языка в развитии профессиональной речевой компетенции будущих учителей. Подчеркивается важность эффективных коммуникативных навыков в обучении и исследуется, как целевые педагогические стратегии могут повысить речевую компетентность. В статье обсуждаются практические методы обучения, интеграция технологий и роль культурной осведомленности в формировании речевой компетентности будущих педагогов. Обращаясь к этим направлениям, статья дает дорожную карту для программ подготовки учителей, чтобы вооружить педагогов навыками, необходимыми для успешного общения в классе. С помощью данной исследование студент может моделировать реальные процессы, а также может видеть причины и следствия, понимать их значение. Роль педагогики английского языка позволяет устранить одну из важнейших причин негативного отношения к обучению - неуспеваемость из-за непонимания сути проблемы, существенных пробелов в знаниях.*

**Ключевые слова:** *Профессиональная речевая компетентность, педагогика английского языка, будущие учителя, коммуникативные навыки, подготовка учителей, технологии в образовании, культурная осведомленность, произношение, публичные выступления, инклюзивный язык.*

In the field of education, effective communication is a cornerstone of teaching success. For future teachers, developing professional speech competence is essential to deliver lessons clearly, engage students, and create inclusive learning environments. English, as a global language of education, plays a pivotal role in shaping the verbal proficiency of educators. English language pedagogy, when strategically designed, can significantly enhance speech competence by focusing on pronunciation, fluency, and adaptability to diverse audiences. This article explores the role of English language pedagogy in developing professional speech competence among future teachers, emphasizing practical teaching methods, the use of technology, and the importance of cultural awareness. By addressing these areas, teacher training programs can better prepare educators for the demands of modern classrooms.

Effective communication is a cornerstone of successful teaching, and for future educators, developing professional speech competence is essential to engage students, deliver lessons clearly, and foster inclusive learning environments. As English continues to dominate as a global language of education, the ability to communicate proficiently in English has become a critical skill for teachers worldwide. English language pedagogy plays a pivotal role in shaping this competence by focusing on pronunciation, fluency, and adaptability to diverse audiences. This article explores how targeted pedagogical strategies can enhance speech competence among future teachers, emphasizing practical teaching methods, the integration of technology, and the importance of cultural awareness. By addressing these areas, teacher training programs can equip educators with the verbal proficiency needed to thrive in modern, multicultural classrooms.

Practical Teaching Methods for Developing Speech Competence

English language pedagogy offers a variety of practical methods to enhance speech competence in future teachers. These methods focus on building confidence, clarity, and adaptability in communication:

1. **Interactive Role-Playing:** Simulating classroom scenarios allows future teachers to practice delivering lessons, giving instructions, and managing student interactions. For example, role-playing a parent-teacher meeting or a group discussion helps trainees refine their speaking skills in realistic contexts.
2. **Phonetics and Pronunciation Training:** A strong emphasis on phonetics helps future teachers master English sounds, stress patterns, and intonation. Activities such as minimal pair exercises (e.g., distinguishing between "bat" and "pat") and tongue twisters improve clarity and accuracy in speech.
3. **Public Speaking and Presentation Skills:** Regular practice in public speaking, such as delivering impromptu speeches or participating in debates, helps future teachers develop confidence and a commanding presence. Workshops on presentation skills can also teach them how to structure and deliver engaging lessons.
4. **Peer Feedback and Self-Assessment:** Encouraging trainees to record their speeches and analyze them for areas of improvement fosters self-awareness. Peer feedback sessions provide constructive criticism and alternative perspectives, helping trainees refine their communication skills.

By incorporating these methods, English language pedagogy can create a strong foundation for professional speech competence in future teachers.

#### Integrating Technology into Speech Development

Technology plays a transformative role in enhancing speech competence through English language pedagogy. Innovative tools and platforms provide interactive and personalized learning experiences:

1. **Speech Recognition Software:** Tools like ELSA (English Language Speech Assistant) and Google Speech-to-Text offer instant feedback on pronunciation and fluency, helping future teachers identify and correct errors in real time.
2. **Online Learning Platforms:** Websites like Flipgrid and Speakful allow trainees to record and share videos of their speeches, receiving feedback from instructors and peers. These platforms also enable asynchronous practice, making learning more flexible and accessible.
3. **Virtual Reality (VR) Classrooms:** VR simulations immerse future teachers in virtual classrooms where they can practice teaching in English. This technology provides a safe space to experiment with different speaking styles and receive real-time feedback.
4. **Podcasts and Audiobooks:** Listening to native English speakers through educational podcasts or audiobooks helps trainees improve their listening comprehension and mimic natural speech patterns.

By leveraging technology, English language pedagogy can make speech development more engaging, interactive, and effective.

#### The Role of Cultural Awareness in Speech Competence

Professional speech competence goes beyond language proficiency; it also involves understanding cultural nuances and adapting communication styles to diverse audiences. English language pedagogy can play a key role in fostering cultural awareness:

1. Cultural Sensitivity in Language Use: Future teachers must learn to avoid idioms, slang, or expressions that may be misunderstood by non-native speakers. For example, phrases like "break a leg" or "hit the books" may confuse students from different cultural backgrounds.

2. Nonverbal Communication: Body language, gestures, and eye contact vary across cultures. Training programs should emphasize the importance of aligning verbal and nonverbal communication to ensure clarity and respect.

3. Inclusive Language: Educators must be trained to use language that is inclusive and respectful of all students, regardless of their gender, ethnicity, or background. This includes using gender-neutral terms and avoiding stereotypes.

4. Cross-Cultural Communication Exercises: Activities like discussing cultural differences in communication styles or analyzing case studies of cross-cultural misunderstandings can help future teachers develop empathy and adaptability.

By integrating cultural awareness into English language pedagogy, teacher training programs can prepare future educators to communicate effectively in diverse classrooms.

### **CONCLUSION**

Developing professional speech competence in future teachers is a critical aspect of English language pedagogy. Through practical teaching methods like role-playing and pronunciation training, the integration of technology such as speech recognition software and VR classrooms, and a focus on cultural awareness, teacher training programs can equip educators with the skills they need to excel in diverse classrooms. Strong speech competence not only improves teaching effectiveness but also fosters a positive and inclusive learning environment. As the demand for English-proficient educators grows, investing in speech development will remain a priority for teacher education worldwide.

### **LITERATURE:**

1. Celce-Murcia, M., Brinton, D. M., & Goodwin, J. M. (2010). Teaching Pronunciation: A Course Book and Reference Guide. Cambridge University Press.

2. Harmer, J. (2007). The Practice of English Language Teaching. Pearson Education.

3. Richards, J. C., & Rodgers, T. S. (2014). Approaches and Methods in Language Teaching. Cambridge University Press.

4. Nation, I. S. P., & Newton, J. (2009). Teaching ESL/EFL Listening and Speaking. Routledge.

5. Brown, H. D., & Lee, H. (2015). Teaching by Principles: An Interactive Approach to Language Pedagogy. Pearson Education.

6. Gass, S. M., & Selinker, L. (2008). Second Language Acquisition: An Introductory Course. Routledge.
7. Thornbury, S. (2005). How to Teach Speaking. Pearson Education.
8. Scrivener, J. (2011). Learning Teaching: The Essential Guide to English Language Teaching. Macmillan Education.
9. Lightbown, P. M., & Spada, N. (2013). How Languages Are Learned. Oxford University Press.